

 Community Schools Collaborative

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| Local Education Agency (LEA): |
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| Contact Person: | Contact Title: |
|  |  |
| Telephone: | Email Address: |
|  |  |
| Street Address: | City: | Zip Code: |
|  |  |  |
|  |
| Signature of Superintendent: | Date: |
|  |  |
| Signature of Principal: | Date: |
|  |  |
|  Signature of Union Representative: |  Date: |
|  |  |
|  Signature of Teacher Leader/Family & Community Coordinator: |  Date: |
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| **1. Family & Community Engagement Priorities** |
| **Summary:** Briefly describe the district’s family and community engagement priorities: |
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| **2. Family & Community Engagement Strategies** |
| **Aligned Strategies:** Identify a core set of actionable strategies to implement family & community engagement priorities described in the previous sections. Please note that this set of strategies will serve as the foundation for progress monitoring. | **Progress Metric:** Identify progress indicators to monitor the implementation and impact of each strategy. | **Timeline:** Place an “X” indicating when strategies will occur. |
| Summer2014 | Fall2014 | Winter2015 | Spring2015 |
| 1. |  |  |  |  |  |
| 2. |  |  |  |  |  |
| 3. |  |  |  |  |  |
| 4. |  |  |  |  |  |
| 5. |  |  |  |  |  |
| 6. |  |  |  |  |  |
| 7. |  |  |  |  |  |

**3. Financial Resources**

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| School Name: | Classification: | Funding Source/Competitive Grants Sought: |
|  | ☐ Turnaround☐ Focus☐ Review | ☐ Commissioner’s Network☐ School Improvement Grant (SIG)☐ 1003(a) Competition☐ High School Redesign Competition☐ Alliance District Funding☐ PSD Grant☐ Other – Explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **4. Other Resources** |
| Please Describe other resources available to support family & community engagement efforts. (i.e., parent resource room, family/community coordinator, existing community partners, etc.) |
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| **5. Stakeholder Engagement** |
| Please describe stakeholder engagement throughout the planning process. Provide evidence that collective bargaining units, school and district personnel, School Governance Councils, Parent Advisory Councils, parents, students, and community members were engaged in the planning process and/or are aware the contents of this plan. Also, provide information regarding opportunities for engagement during and involvement in the implementation of this plan. |
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